

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents			WCAS			# Resp- ondents			
	Men	Women	Total	Men	Women	Total	Men	Women	Total	
Number of Respondents	360	439	799	682	798	1,480				
How old will you be on December 31 of this year?	799			1,482						
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	1.4%	3.0%	2.3%	2.0%	3.3%	2.7%	2.0%	3.3%	2.7%	
18	58.6%	70.8%	65.3%	62.2%	70.7%	66.8%	62.2%	70.7%	66.8%	
19	37.5%	25.7%	31.0%	34.1%	25.4%	29.4%	34.1%	25.4%	29.4%	
20	1.9%	0.5%	1.1%	1.2%	0.6%	0.9%	1.2%	0.6%	0.9%	
21 to 24	0.6%	0.0%	0.3%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Is English your native language?	799			1,482						
Yes	81.1%	84.7%	83.1%	83.2%	87.4%	85.4%	83.2%	87.4%	85.4%	
No	18.9%	15.3%	16.9%	16.8%	12.6%	14.6%	16.8%	12.6%	14.6%	
In what year did you graduate from high school?	799			1,482						
2008	98.3%	98.4%	98.4%	98.4%	98.6%	98.5%	98.4%	98.6%	98.5%	
2007	0.8%	1.1%	1.0%	1.2%	1.1%	1.1%	1.2%	1.1%	1.1%	
2006	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
2005 or earlier	0.6%	0.2%	0.4%	0.3%	0.1%	0.2%	0.3%	0.1%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.3%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	
How many miles is this college from your permanent home?	799			1,482						
5 or less	1.7%	3.2%	2.5%	1.0%	2.1%	1.6%	1.0%	2.1%	1.6%	
6 to 10	2.5%	3.0%	2.8%	2.3%	2.8%	2.6%	2.3%	2.8%	2.6%	
11 to 50	19.7%	16.6%	18.0%	17.1%	14.3%	15.6%	17.1%	14.3%	15.6%	
51 to 100	6.4%	6.8%	6.6%	5.1%	6.1%	5.7%	5.1%	6.1%	5.7%	
101 to 500	19.2%	20.5%	19.9%	19.5%	19.3%	19.4%	19.5%	19.3%	19.4%	
Over 500	50.6%	49.9%	50.2%	54.9%	55.4%	55.2%	54.9%	55.4%	55.2%	
What was your average grade in high school?	798			1,480						
A or A+	60.2%	56.9%	58.4%	58.4%	57.3%	57.8%	58.4%	57.3%	57.8%	
A-	32.3%	36.4%	34.6%	33.2%	36.5%	35.0%	33.2%	36.5%	35.0%	
B+	5.6%	6.4%	6.0%	6.6%	5.6%	6.1%	6.6%	5.6%	6.1%	
B	1.9%	0.2%	1.0%	1.6%	0.5%	1.0%	1.6%	0.5%	1.0%	
B-	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	
C+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
SAT Verbal										
Mean	705	706	705	700	705	703	700	705	703	
Median	710	710	710	705	710	710	705	710	710	
SAT Math										
Mean	737	710	723	736	706	721	736	706	721	
Median	750	710	730	750	710	730	750	710	730	
SAT Writing										
Mean	702	714	708	699	715	708	699	715	708	
Median	710	720	710	700	720	710	700	720	710	
ACT Composite										
Mean	32	31	32	32	32	32	32	32	32	
Median	33	32	32	33	32	32	33	32	32	
From what kind of high school did you graduate?	799			1,482						
Public school (not charter or magnet)	66.4%	64.5%	65.3%	64.9%	64.5%	64.6%	64.9%	64.5%	64.6%	
Public charter school	0.6%	1.1%	0.9%	0.9%	0.9%	0.9%	0.9%	0.9%	0.9%	
Public magnet school	7.5%	7.5%	7.5%	6.4%	7.9%	7.2%	6.4%	7.9%	7.2%	
Private religious/parochial school	10.0%	8.4%	9.1%	8.6%	9.6%	9.2%	8.6%	9.6%	9.2%	
Private independent college-prep school	15.3%	18.5%	17.0%	19.0%	17.1%	18.0%	19.0%	17.1%	18.0%	
Home school	0.3%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	
Prior to this term, have you ever taken courses for credit at this institution?	799			1,482						
No	5.0%	3.0%	3.9%	4.5%	2.6%	3.5%	4.5%	2.6%	3.5%	
Yes	95.0%	97.0%	96.1%	95.5%	97.4%	96.5%	95.5%	97.4%	96.5%	

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		Men	Women	Total		Men	Women	Total
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?	799				1,482			
No		10.0%	10.9%	10.5%		9.7%	10.3%	10.0%
Yes		90.0%	89.1%	89.5%		90.3%	89.7%	90.0%
Where do you plan to live during the fall term?	799				1,482			
With my family or other relatives		0.8%	0.5%	0.6%		0.0	0.0	0.0
Other private home, apartment, or room		0.3%	0.5%	0.4%		0.0	0.0	0.0
College residence hall		93.6%	94.3%	94.0%		0.9	0.9	0.9
Fraternity or sorority house		0.3%	0.0%	0.1%		0.0	0.0	0.0
Other campus student housing		5.0%	4.8%	4.9%		0.0	0.1	0.0
Other		0.0%	0.0%	0.0%		0.0	0.0	0.0
To how many colleges other than this one did you apply for admission this year?	799				1,482			
None		6.7%	8.7%	7.8%		8.3%	8.4%	8.4%
One		3.6%	4.8%	4.3%		5.6%	6.3%	5.9%
Two		6.1%	5.9%	6.0%		5.7%	6.3%	6.0%
Three		6.7%	5.7%	6.1%		7.3%	5.6%	6.4%
Four		9.2%	5.2%	7.0%		8.6%	6.4%	7.4%
Five		8.1%	6.8%	7.4%		8.6%	7.0%	7.8%
Six		10.0%	11.6%	10.9%		10.0%	10.3%	10.1%
Seven to ten		32.2%	33.9%	33.2%		30.2%	34.8%	32.7%
Eleven or more		17.5%	17.3%	17.4%		15.7%	15.0%	15.3%
Were you accepted by your first choice college?	797				1,480			
Yes		50.1%	57.5%	54.2%		58.8%	63.2%	61.1%
No		49.9%	42.5%	45.8%		41.2%	36.8%	38.9%
Is this college your:	795				1,478			
First choice?		46.8%	51.8%	49.6%		55.4%	58.0%	56.8%
Second choice?		27.3%	24.5%	25.8%		23.3%	23.5%	23.4%
Third choice?		13.6%	12.8%	13.2%		11.0%	10.8%	10.9%
Less than third choice?		12.3%	10.8%	11.4%		10.3%	7.7%	8.9%
Citizenship status	799				1,482			
U.S. citizen		90.0%	91.6%	90.9%		89.8%	92.5%	91.2%
Permanent resident (green card)		5.0%	3.9%	4.4%		4.0%	3.6%	3.8%
Neither		5.0%	4.6%	4.8%		6.3%	3.9%	5.0%
Are you a veteran?	799				1,482			
No		99.7%	99.8%	99.7%		99.9%	99.9%	99.9%
Yes		0.3%	0.2%	0.3%		0.1%	0.1%	0.1%
Are your parents:	798				1,481			
Both alive and living with each other?		82.8%	79.5%	81.0%		82.6%	80.2%	81.3%
Both alive, divorced or living apart?		13.6%	17.1%	15.5%		14.3%	16.9%	15.7%
One or both deceased?		3.6%	3.4%	3.5%		3.1%	2.9%	3.0%
Have you had any special tutoring or remedial work in:								
English	799	8.1%	4.6%	6.1%	1,482	8.2%	4.4%	6.1%
Reading	799	6.7%	4.3%	5.4%	1,482	6.0%	4.0%	4.9%
Mathematics	799	10.0%	12.1%	11.1%	1,482	11.3%	11.9%	11.6%
Social Studies	799	3.6%	2.3%	2.9%	1,482	4.0%	2.3%	3.0%
Science	799	4.7%	5.9%	5.4%	1,482	5.6%	5.8%	5.7%
Foreign Language	799	5.6%	4.8%	5.1%	1,482	6.3%	4.8%	5.5%
Writing	799	7.5%	3.4%	5.3%	1,482	7.3%	3.9%	5.5%
Do you feel you will need any special tutoring or remedial work in:								
English	799	3.3%	3.9%	3.6%	1,482	2.8%	3.0%	2.9%
Reading	799	3.6%	2.5%	3.0%	1,482	3.7%	1.9%	2.7%
Mathematics	799	4.7%	12.3%	8.9%	1,482	3.5%	10.3%	7.2%
Social Studies	799	1.9%	2.7%	2.4%	1,482	1.6%	1.9%	1.8%
Science	799	4.2%	8.4%	6.5%	1,482	3.4%	7.3%	5.5%
Foreign Language	799	7.5%	9.6%	8.6%	1,482	6.7%	8.3%	7.6%
Writing	799	5.8%	7.3%	6.6%	1,482	5.6%	5.6%	5.6%

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		Men	Women	Total		Men	Women	Total
Number of AP Courses taken during high school	799				1,482			
Not offered at my high school		7.2%	5.5%	6.3%		8.1%	4.9%	6.3%
None		1.1%	2.1%	1.6%		1.6%	1.9%	1.8%
1 to 4		19.7%	26.2%	23.3%		23.6%	25.3%	24.5%
5 to 9		55.0%	50.8%	52.7%		51.4%	55.3%	53.5%
10 to 14		15.0%	14.4%	14.6%		14.1%	11.9%	12.9%
15+		1.9%	1.1%	1.5%		1.3%	0.8%	1.0%
Number of AP Exams taken during high school	799				1,482			
Not offered at my high school		3.9%	3.4%	3.6%		5.3%	3.1%	4.1%
None		3.6%	3.4%	3.5%		3.4%	3.6%	3.5%
1 to 4		24.7%	32.1%	28.8%		27.5%	29.9%	28.8%
5 to 9		52.5%	48.7%	50.4%		49.2%	52.9%	51.2%
10 to 14		13.1%	11.4%	12.1%		13.3%	9.6%	11.3%
15+		2.2%	0.9%	1.5%		1.3%	0.8%	1.0%
WHAT IS THE HIGHEST ACADEMIC DREGREE THAT YOU INTEND TO OBTAIN?	793				1,466			
Highest planned								
None		0.8%	0.2%	0.5%		0.4%	0.1%	0.3%
Vocational certificate		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Associate (A.A. or equivalent)		0.0%	0.2%	0.1%		0.3%	0.3%	0.3%
Bachelor's degree (B.A., B.S., etc.)		7.0%	5.3%	6.1%		10.6%	10.0%	10.3%
Master's degree (M.A., M.S., etc.)		23.6%	29.7%	27.0%		34.9%	39.3%	37.2%
Ph.D. or Ed.D.		22.2%	23.3%	22.8%		22.6%	21.4%	22.0%
M.D., D.O., D.D.S., D.V.M.		28.1%	29.7%	29.0%		18.3%	19.0%	18.7%
J.D. (Law)		16.9%	10.5%	13.4%		12.0%	8.7%	10.2%
B.D. or M.DIV. (Divinity)		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Other		1.4%	0.9%	1.1%		0.9%	0.9%	0.9%
Highest planned at this college	782				1,457			
None		1.1%	0.5%	0.8%		0.6%	0.3%	0.4%
Vocational certificate		0.0%	0.2%	0.1%		0.1%	0.1%	0.1%
Associate (A.A. or equivalent)		2.5%	2.6%	2.6%		2.5%	1.7%	2.1%
Bachelor's degree (B.A., B.S., etc.)		69.3%	73.5%	71.6%		69.5%	77.0%	73.5%
Master's degree (M.A., M.S., etc.)		14.4%	13.1%	13.7%		18.0%	13.3%	15.5%
Ph.D. or Ed.D.		3.7%	2.6%	3.1%		2.8%	2.8%	2.8%
M.D., D.O., D.D.S., D.V.M.		6.5%	5.6%	6.0%		4.3%	3.2%	3.7%
J.D. (Law)		2.5%	1.9%	2.2%		1.8%	1.5%	1.6%
B.D. or M.DIV. (Divinity)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Other		0.0%	0.0%	0.0%		0.3%	0.1%	0.2%
HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:	798				1,479			
High school I last attended								
Completely non-White		2.2%	2.3%	2.3%		2.5%	2.3%	2.4%
Mostly non-White		7.0%	9.6%	8.4%		7.9%	10.6%	9.4%
Roughly half non-White		29.0%	26.4%	27.6%		27.5%	24.0%	25.6%
Mostly White		55.4%	58.1%	56.9%		56.9%	58.3%	57.7%
Completely White		6.4%	3.6%	4.9%		5.1%	4.8%	4.9%
Neighborhood where I grew up	796				1,478			
Completely non-White		5.6%	4.3%	4.9%		4.7%	4.4%	4.5%
Mostly non-White		7.5%	6.4%	6.9%		7.8%	6.1%	6.9%
Roughly half non-White		12.8%	14.9%	13.9%		12.6%	14.2%	13.5%
Mostly White		56.8%	61.6%	59.4%		58.9%	61.5%	60.3%
Completely White		17.3%	12.8%	14.8%		16.0%	13.8%	14.8%

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Northwestern University First-time Full-time	# Resp- ondents			WCAS			# Resp- ondents			
	Men	Women	Total	Men	Women	Total	Men	Women	Total	
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:										
Family resources (parents, relatives, spouse, etc.)	783						1,452			
None	6.5%	6.1%	6.3%				5.2%	5.9%	5.6%	
Less than \$1,000	4.5%	5.6%	5.1%				3.3%	4.9%	4.1%	
\$1,000 to 2,999	4.5%	5.4%	5.0%				5.1%	5.0%	5.0%	
\$3,000 to 5,999	6.2%	8.2%	7.3%				6.7%	6.4%	6.5%	
\$6,000 to 9,999	5.9%	7.7%	6.9%				6.7%	6.5%	6.6%	
\$10,000 +	72.4%	67.1%	69.5%				73.0%	71.4%	72.1%	
My own resources (savings from work, work-study, other income)	779						1,447			
None	35.9%	28.9%	32.1%				33.6%	29.5%	31.4%	
Less than \$1,000	20.3%	24.2%	22.5%				22.5%	23.2%	22.9%	
\$1,000 to 2,999	26.3%	31.5%	29.1%				26.6%	31.8%	29.4%	
\$3,000 to 5,999	12.1%	10.6%	11.3%				10.4%	10.3%	10.4%	
\$6,000 to 9,999	2.3%	2.6%	2.4%				3.1%	2.8%	3.0%	
\$10,000 +	3.1%	2.1%	2.6%				3.7%	2.4%	3.0%	
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	781						1,448			
None	36.7%	32.6%	34.4%				36.3%	34.6%	35.4%	
Less than \$1,000	3.4%	3.5%	3.5%				3.3%	4.1%	3.7%	
\$1,000 to 2,999	11.9%	10.5%	11.1%				10.7%	10.7%	10.7%	
\$3,000 to 5,999	4.5%	5.2%	4.9%				6.1%	5.4%	5.7%	
\$6,000 to 9,999	2.0%	5.2%	3.7%				3.3%	4.9%	4.1%	
\$10,000 +	41.5%	43.1%	42.4%				40.3%	40.4%	40.3%	
Aid which <u>must</u> be repaid (loans, etc.)	778						1,446			
None	58.4%	52.9%	55.4%				55.0%	55.0%	55.0%	
Less than \$1,000	0.6%	3.3%	2.1%				1.2%	2.4%	1.9%	
\$1,000 to 2,999	6.2%	7.1%	6.7%				5.2%	7.1%	6.2%	
\$3,000 to 5,999	13.9%	17.2%	15.7%				15.7%	16.0%	15.8%	
\$6,000 to 9,999	7.1%	7.5%	7.3%				7.6%	7.1%	7.3%	
\$10,000 +	13.9%	12.0%	12.9%				15.2%	12.5%	13.8%	
Other than above	757						1,408			
None	92.5%	88.8%	90.5%				93.4%	90.3%	91.8%	
Less than \$1,000	2.9%	5.8%	4.5%				2.4%	4.8%	3.7%	
\$1,000 to 2,999	1.2%	1.7%	1.5%				0.9%	1.7%	1.3%	
\$3,000 to 5,999	1.7%	1.7%	1.7%				1.2%	1.2%	1.2%	
\$6,000 to 9,999	0.0%	0.5%	0.3%				0.3%	0.5%	0.4%	
\$10,000 +	1.7%	1.5%	1.6%				1.7%	1.5%	1.6%	
What is your <u>best estimate</u> of your parents' total income last year? Consider income from all sources before taxes	765						1,418			
Less than \$10,000	0.9%	1.7%	1.3%				0.8%	1.6%	1.2%	
\$10,000 to 14,999	0.0%	0.5%	0.3%				0.5%	0.9%	0.7%	
\$15,000 to 19,999	1.7%	2.1%	2.0%				1.8%	1.4%	1.6%	
\$20,000 to 24,999	1.7%	1.7%	1.7%				1.4%	1.6%	1.5%	
\$25,000 to 29,999	0.9%	2.4%	1.7%				0.9%	1.8%	1.4%	
\$30,000 to 39,999	2.9%	4.8%	3.9%				2.8%	3.5%	3.2%	
\$40,000 to 49,999	3.8%	3.6%	3.7%				3.2%	3.9%	3.6%	
\$50,000 to 59,999	4.6%	5.0%	4.8%				5.7%	4.8%	5.2%	
\$60,000 to 74,999	8.1%	6.9%	7.5%				7.5%	6.9%	7.2%	
\$75,000 to 99,999	12.4%	12.9%	12.7%				11.9%	11.6%	11.8%	
\$100,000 to 149,999	18.5%	17.9%	18.2%				20.1%	18.7%	19.3%	
\$150,000 to 199,999	10.7%	11.7%	11.2%				10.1%	12.0%	11.1%	
\$200,000 to 249,999	9.5%	8.1%	8.8%				9.5%	9.5%	9.5%	
\$250,000 or more	24.3%	20.8%	22.4%				23.9%	21.6%	22.6%	
Do you have any concern about your ability to finance your college education?	793						1,474			
None (I am confident that I will have sufficient funds)	36.9%	28.4%	32.3%				38.4%	30.6%	34.2%	
Some (but I probably will have enough funds)	54.7%	63.0%	59.3%				53.7%	60.6%	57.4%	
Major (not sure I will have enough funds to complete college)	8.3%	8.5%	8.4%				7.9%	8.8%	8.4%	

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Your current religious preference	791				1,460			
Baptist		2.5%	3.9%	3.3%		2.5%	3.7%	3.2%
Buddhist		2.2%	0.7%	1.4%		2.5%	1.1%	1.8%
Church of Christ		1.7%	2.1%	1.9%		1.9%	1.4%	1.6%
Eastern Orthodox		1.1%	1.1%	1.1%		1.2%	0.9%	1.0%
Episcopalian		2.2%	1.8%	2.0%		2.1%	2.2%	2.1%
Hindu		4.5%	3.2%	3.8%		4.0%	2.5%	3.2%
Jewish		9.0%	9.0%	9.0%		10.3%	11.8%	11.1%
LDS (Mormon)		0.8%	0.2%	0.5%		0.6%	0.1%	0.3%
Lutheran		2.0%	4.1%	3.2%		1.9%	3.4%	2.7%
Methodist		2.2%	2.8%	2.5%		3.4%	3.0%	3.2%
Muslim		3.1%	1.4%	2.1%		3.4%	1.3%	2.3%
Presbyterian		5.9%	4.6%	5.2%		5.1%	6.0%	5.5%
Quaker		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Roman Catholic		16.3%	19.8%	18.2%		15.9%	18.7%	17.4%
Seventh Day Adventist		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
United Church of Christ/Congregational		0.8%	2.1%	1.5%		1.2%	1.7%	1.4%
Other Christian		8.4%	6.4%	7.3%		7.3%	7.9%	7.6%
Other Religion		3.4%	3.4%	3.4%		2.4%	3.6%	3.0%
None		33.7%	33.3%	33.5%		34.3%	30.7%	32.4%
Father's current religious preference	791				1,465			
Baptist		2.5%	3.2%	2.9%		2.5%	2.9%	2.7%
Buddhist		3.9%	2.3%	3.0%		4.4%	2.4%	3.3%
Church of Christ		2.5%	2.5%	2.5%		2.4%	2.2%	2.3%
Eastern Orthodox		1.1%	1.1%	1.1%		1.3%	0.8%	1.0%
Episcopalian		3.9%	2.1%	2.9%		3.3%	2.0%	2.6%
Hindu		4.8%	4.1%	4.4%		4.4%	3.2%	3.8%
Jewish		9.6%	9.4%	9.5%		12.1%	13.1%	12.6%
LDS (Mormon)		0.6%	0.7%	0.6%		0.6%	0.4%	0.5%
Lutheran		3.1%	4.6%	3.9%		2.7%	4.6%	3.7%
Methodist		1.7%	2.8%	2.3%		3.0%	3.0%	3.0%
Muslim		2.8%	2.3%	2.5%		3.6%	2.2%	2.8%
Presbyterian		7.9%	6.0%	6.8%		7.0%	6.8%	6.9%
Quaker		0.3%	0.0%	0.1%		0.3%	0.0%	0.1%
Roman Catholic		21.6%	22.3%	22.0%		21.7%	21.9%	21.8%
Seventh Day Adventist		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
United Church of Christ/Congregational		0.8%	2.1%	1.5%		1.2%	1.8%	1.5%
Other Christian		6.2%	5.3%	5.7%		5.9%	7.0%	6.5%
Other Religion		1.7%	2.5%	2.1%		1.5%	2.0%	1.8%
None		25.0%	26.7%	25.9%		22.2%	23.7%	23.0%
Mother's current religious preference	792				1,466			
Baptist	38	3.4%	6.0%	4.8%		3.1%	4.8%	4.0%
Buddhist	14	2.5%	1.1%	1.8%		3.1%	2.2%	2.6%
Church of Christ	14	1.4%	2.1%	1.8%		1.6%	1.5%	1.6%
Eastern Orthodox	13	2.2%	1.1%	1.6%		2.5%	1.0%	1.7%
Episcopalian	24	3.1%	3.0%	3.0%		2.7%	3.0%	2.9%
Hindu	35	5.1%	3.9%	4.4%		4.6%	3.0%	3.8%
Jewish	80	9.6%	10.6%	10.1%		11.5%	12.4%	12.0%
LDS (Mormon)	7	1.1%	0.7%	0.9%		0.7%	0.5%	0.6%
Lutheran	33	3.7%	4.6%	4.2%		3.4%	4.1%	3.8%
Methodist	24	3.4%	2.8%	3.0%		4.4%	3.7%	4.0%
Muslim	18	3.1%	1.6%	2.3%		3.6%	1.6%	2.5%
Presbyterian	56	7.6%	6.7%	7.1%		6.5%	8.0%	7.3%
Quaker	0	0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Roman Catholic	194	22.8%	25.9%	24.5%		22.9%	24.7%	23.9%
Seventh Day Adventist	0	0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
United Church of Christ/Congregational	13	1.1%	2.1%	1.6%		1.5%	1.6%	1.6%
Other Christian	63	9.0%	7.1%	8.0%		8.1%	9.6%	8.9%
Other Religion	18	2.2%	2.3%	2.3%		2.1%	1.9%	2.0%
None	148	18.8%	18.6%	18.7%		17.3%	16.1%	16.6%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
For the activities below, indicate which ones you did during the past year.								
Attended a religious service	796				1,478			
Frequently	268	31.5%	34.1%	32.9%		30.4%	34.1%	32.4%
Occasionally	481	38.4%	37.1%	37.7%		38.9%	37.8%	38.3%
Not at all	48	30.1%	28.8%	29.4%		30.7%	28.1%	29.3%
Was bored in class	797				1,479			
Frequently	27	35.6%	32.0%	33.6%		34.8%	33.4%	34.0%
Occasionally	229	58.6%	61.8%	60.4%		59.4%	61.9%	60.7%
Not at all	541	5.8%	6.2%	6.0%		5.9%	4.8%	5.3%
Participated in political demonstrations	797				1,479			
Frequently		5.6%	1.6%	3.4%		4.0%	1.6%	2.7%
Occasionally		30.0%	27.7%	28.7%		27.9%	30.4%	29.2%
Not at all		64.4%	70.7%	67.9%		68.2%	68.0%	68.1%
Tutored another student	797				1,479			
Frequently		29.4%	26.1%	27.6%		26.8%	28.0%	27.5%
Occasionally		51.4%	54.9%	53.3%		54.0%	53.2%	53.5%
Not at all		19.2%	19.0%	19.1%		19.2%	18.8%	19.0%
Studied with other students	797				1,479			
Frequently		40.0%	46.0%	43.3%		40.6%	44.5%	42.7%
Occasionally		50.6%	48.1%	49.2%		51.5%	49.3%	50.3%
Not at all		9.4%	5.9%	7.5%		7.9%	6.1%	7.0%
Was a guest in a teacher's home	797				1,479			
Frequently		3.9%	2.1%	2.9%		3.8%	3.3%	3.5%
Occasionally		21.1%	23.1%	22.2%		24.9%	23.0%	23.9%
Not at all		75.0%	74.8%	74.9%		71.3%	73.8%	72.6%
Smoked cigarettes	797				1,479			
Frequently		2.2%	0.9%	1.5%		1.6%	1.1%	1.4%
Occasionally		7.8%	6.2%	6.9%		8.4%	6.0%	7.1%
Not at all		90.0%	92.9%	91.6%		90.0%	92.8%	91.5%
Drank beer	795				1,477			
Frequently		7.2%	3.0%	4.9%		6.9%	3.3%	4.9%
Occasionally		30.6%	27.5%	28.9%		33.9%	29.0%	31.3%
Not at all		62.1%	69.5%	66.2%		59.2%	67.7%	63.8%
Drank wine or liquor	794				1,476			
Frequently		5.6%	4.4%	4.9%		5.6%	4.6%	5.1%
Occasionally		35.2%	36.2%	35.8%		36.0%	38.1%	37.1%
Not at all		59.2%	59.4%	59.3%		58.4%	57.3%	57.8%
Felt overwhelmed by all I had to do	797				1,479			
Frequently		18.3%	36.2%	28.1%		18.3%	38.1%	29.0%
Occasionally		61.4%	56.5%	58.7%		62.9%	56.6%	59.5%
Not at all		20.3%	7.3%	13.2%		18.8%	5.3%	11.5%
Felt depressed	796				1,478			
Frequently		5.6%	6.6%	6.2%		5.6%	8.7%	7.2%
Occasionally		40.4%	46.5%	43.7%		43.8%	46.2%	45.1%
Not at all		54.0%	46.9%	50.1%		50.7%	45.2%	47.7%
Performed volunteer work	797				1,479			
Frequently		40.8%	53.8%	47.9%		36.5%	51.2%	44.4%
Occasionally		53.6%	43.9%	48.3%		57.5%	46.5%	51.6%
Not at all		5.6%	2.3%	3.8%		6.0%	2.3%	4.0%
Played a musical instrument	797				1,479			
Frequently		44.7%	36.8%	40.4%		49.3%	38.9%	43.7%
Occasionally		21.1%	22.0%	21.6%		19.8%	23.6%	21.8%
Not at all		34.2%	41.2%	38.0%		30.9%	37.5%	34.5%
Asked a teacher for advice after class	797				1,479			
Frequently		26.9%	31.4%	29.4%		26.7%	33.1%	30.2%
Occasionally		60.3%	59.5%	59.8%		60.6%	58.7%	59.6%
Not at all		12.8%	9.2%	10.8%		12.8%	8.2%	10.3%
Voted in a student election	796				1,478			
Frequently		23.9%	22.7%	23.2%		22.7%	24.1%	23.5%
Occasionally		56.7%	61.7%	59.4%		57.0%	60.4%	58.9%
Not at all		19.4%	15.6%	17.3%		20.2%	15.5%	17.7%
Socialized with someone of another racial/ethnic group	797				1,479			
Frequently		76.9%	79.4%	78.3%		75.4%	79.2%	77.4%
Occasionally		20.8%	19.2%	19.9%		22.4%	19.6%	20.9%
Not at all		2.2%	1.4%	1.8%		2.2%	1.3%	1.7%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
For the activities below, indicate which ones you did during the past year.								
Came late to class	796				1,478			
Frequently		9.4%	5.0%	7.0%		7.9%	5.9%	6.8%
Occasionally		54.7%	49.3%	51.8%		54.4%	50.5%	52.3%
Not at all		35.8%	45.6%	41.2%		37.7%	43.6%	40.9%
Used the Internet: For research or homework	797				1,479			
Frequently		89.7%	93.1%	91.6%		88.6%	93.4%	91.1%
Occasionally		10.3%	6.9%	8.4%		11.4%	6.5%	8.8%
Not at all		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Used the Internet: To read news sites	796				1,478			
Frequently		68.6%	63.5%	65.8%		66.9%	61.2%	63.8%
Occasionally		28.9%	31.7%	30.4%		30.6%	34.2%	32.5%
Not at all		2.5%	4.8%	3.8%		2.5%	4.6%	3.7%
Used the Internet: To read blogs	794				1,476			
Frequently		32.2%	30.6%	31.4%		31.2%	29.2%	30.1%
Occasionally		34.7%	30.4%	32.4%		36.8%	33.4%	35.0%
Not at all		33.1%	38.9%	36.3%		32.0%	37.4%	34.9%
Used the Internet: To blog	796				1,478			
Frequently		9.7%	11.0%	10.4%		9.5%	9.5%	9.5%
Occasionally		17.8%	17.4%	17.6%		16.3%	18.3%	17.4%
Not at all		72.5%	71.6%	72.0%		74.2%	72.1%	73.1%
Performed community service as part of a class	797				1,479			
Frequently		15.8%	19.9%	18.1%		15.2%	18.3%	16.9%
Occasionally		45.0%	42.6%	43.7%		44.6%	42.9%	43.7%
Not at all		39.2%	37.5%	38.3%		40.2%	38.8%	39.4%
Discussed religion	797				1,479			
Frequently		40.3%	40.3%	40.3%		36.2%	39.6%	38.1%
Occasionally		47.5%	50.1%	48.9%		50.7%	51.8%	51.3%
Not at all		12.2%	9.6%	10.8%		13.0%	8.5%	10.6%
Discussed politics	797				1,479			
Frequently		58.6%	54.0%	56.1%		54.7%	54.7%	54.7%
Occasionally		36.7%	42.1%	39.6%		40.9%	41.4%	41.2%
Not at all		4.7%	3.9%	4.3%		4.4%	3.9%	4.1%
Skipped school/class	797				1,479			
Frequently		2.5%	0.7%	1.5%		1.6%	1.1%	1.4%
Occasionally		23.1%	22.0%	22.5%		23.0%	22.6%	22.8%
Not at all		74.4%	77.3%	76.0%		75.4%	76.3%	75.9%
Rate yourself on each of the following traits as compared with the average person your age.								
Academic ability	798				1,480			
Highest 10%		76.7%	56.2%	65.4%		74.0%	55.3%	63.9%
Above average		20.8%	41.1%	32.0%		24.5%	42.2%	34.1%
Average		2.5%	2.5%	2.5%		1.5%	2.4%	2.0%
Below average		0.0%	0.2%	0.1%		0.0%	0.1%	0.1%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Artistic ability	798				1,480			
Highest 10%		10.0%	8.7%	9.3%		16.1%	12.4%	14.1%
Above average		25.8%	31.7%	29.1%		28.2%	33.1%	30.8%
Average		29.7%	36.1%	33.2%		26.1%	34.1%	30.4%
Below average		28.6%	21.2%	24.6%		25.1%	18.4%	21.5%
Lowest 10%		5.8%	2.3%	3.9%		4.5%	2.0%	3.2%
Computer skills	798				1,480			
Highest 10%		14.7%	4.6%	9.1%		17.3%	4.3%	10.3%
Above average		41.7%	34.9%	38.0%		43.8%	35.1%	39.1%
Average		38.3%	52.3%	46.0%		34.2%	51.9%	43.7%
Below average		5.3%	7.8%	6.6%		4.7%	8.1%	6.6%
Lowest 10%		0.0%	0.5%	0.3%		0.0%	0.6%	0.3%
Cooperativeness	798				1,480			
Highest 10%		36.4%	28.8%	32.2%		33.0%	29.9%	31.4%
Above average		44.4%	51.4%	48.2%		48.1%	50.6%	49.5%
Average		16.7%	18.9%	17.9%		16.9%	18.5%	17.8%
Below average		2.5%	0.9%	1.6%		2.1%	0.9%	1.4%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Rate yourself on each of the following traits as compared with the average person your age.								
Creativity	798				1,480			
Highest 10%		23.3%	18.9%	20.9%		25.1%	21.3%	23.0%
Above average		42.2%	45.7%	44.1%		45.9%	48.9%	47.5%
Average		28.9%	30.1%	29.6%		24.6%	25.4%	25.1%
Below average		5.6%	5.3%	5.4%		4.3%	4.4%	4.3%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Drive to achieve	798				1,480			
Highest 10%		55.6%	54.8%	55.1%		53.7%	56.9%	55.4%
Above average		36.9%	37.7%	37.3%		37.8%	36.2%	37.0%
Average		6.1%	7.5%	6.9%		6.6%	6.4%	6.5%
Below average		1.4%	0.0%	0.6%		1.8%	0.5%	1.1%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Emotional health	798				1,480			
Highest 10%		35.6%	21.7%	27.9%		33.9%	21.2%	27.0%
Above average		37.8%	37.0%	37.3%		35.9%	38.0%	37.0%
Average		20.6%	34.5%	28.2%		23.3%	33.2%	28.6%
Below average		5.6%	6.8%	6.3%		6.5%	7.5%	7.0%
Lowest 10%		0.6%	0.0%	0.3%		0.4%	0.1%	0.3%
Leadership ability	798				1,480			
Highest 10%		37.8%	30.1%	33.6%		38.3%	30.5%	34.1%
Above average		41.1%	43.4%	42.4%		41.9%	47.0%	44.7%
Average		20.6%	22.8%	21.8%		18.2%	19.5%	18.9%
Below average		0.6%	3.4%	2.1%		1.5%	2.8%	2.2%
Lowest 10%		0.0%	0.2%	0.1%		0.1%	0.3%	0.2%
Mathematical ability	798				1,480			
Highest 10%		47.2%	24.7%	34.8%		47.5%	23.2%	34.4%
Above average		36.4%	43.2%	40.1%		34.8%	42.4%	38.9%
Average		13.6%	25.8%	20.3%		14.8%	27.3%	21.6%
Below average		2.5%	5.9%	4.4%		2.8%	6.4%	4.7%
Lowest 10%		0.3%	0.5%	0.4%		0.1%	0.8%	0.5%
Physical health	798				1,480			
Highest 10%		30.6%	19.6%	24.6%		27.9%	16.2%	21.6%
Above average		41.1%	37.7%	39.2%		40.3%	38.8%	39.5%
Average		22.5%	36.1%	29.9%		25.5%	38.1%	32.3%
Below average		5.8%	5.9%	5.9%		6.2%	6.1%	6.1%
Lowest 10%		0.0%	0.7%	0.4%		0.1%	0.8%	0.5%
Popularity	797				1,479			
Highest 10%		15.0%	7.1%	10.7%		14.5%	6.1%	10.0%
Above average		42.2%	36.2%	38.9%		42.1%	36.0%	38.8%
Average		35.3%	49.4%	43.0%		36.1%	51.4%	44.4%
Below average		6.7%	6.9%	6.8%		6.5%	6.0%	6.2%
Lowest 10%		0.8%	0.5%	0.6%		0.9%	0.4%	0.6%
Public speaking ability	798				1,480			
Highest 10%		31.1%	18.5%	24.2%		30.2%	22.3%	25.9%
Above average		34.2%	39.3%	37.0%		38.1%	36.7%	37.4%
Average		24.4%	26.7%	25.7%		22.9%	27.7%	25.5%
Below average		8.6%	14.6%	11.9%		7.5%	12.8%	10.3%
Lowest 10%		1.7%	0.9%	1.3%		1.3%	0.5%	0.9%
Self-confidence (intellectual)	798				1,480			
Highest 10%		47.5%	27.9%	36.7%		44.4%	26.8%	34.9%
Above average		42.2%	47.9%	45.4%		44.6%	50.1%	47.6%
Average		8.3%	23.3%	16.5%		9.4%	21.2%	15.7%
Below average		1.9%	0.9%	1.4%		1.5%	1.9%	1.7%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.0%	0.1%
Self-confidence (social)	798				1,480			
Highest 10%		24.7%	16.0%	19.9%		23.0%	15.4%	18.9%
Above average		38.9%	39.3%	39.1%		40.5%	40.2%	40.3%
Average		28.3%	36.5%	32.8%		26.7%	35.2%	31.3%
Below average		8.1%	7.8%	7.9%		9.7%	8.8%	9.2%
Lowest 10%		0.0%	0.5%	0.3%		0.1%	0.4%	0.3%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Rate yourself on each of the following traits as compared with the average person your age.								
Self-understanding	798				1,480			
Highest 10%		38.3%	26.5%	31.8%		35.6%	26.9%	30.9%
Above average		36.9%	41.6%	39.5%		40.0%	40.4%	40.2%
Average		21.7%	27.4%	24.8%		21.3%	29.1%	25.5%
Below average		3.1%	4.6%	3.9%		2.9%	3.5%	3.2%
Lowest 10%		0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Spirituality	798				1,480			
Highest 10%		19.7%	12.8%	15.9%		16.7%	12.2%	14.3%
Above average		23.1%	27.6%	25.6%		25.5%	26.9%	26.3%
Average		30.0%	34.5%	32.5%		29.0%	36.0%	32.8%
Below average		18.3%	18.5%	18.4%		19.5%	18.5%	19.0%
Lowest 10%		8.9%	6.6%	7.6%		9.2%	6.4%	7.7%
Understanding of others	798				1,480			
Highest 10%		32.5%	30.6%	31.5%		30.6%	31.2%	30.9%
Above average		45.8%	45.0%	45.4%		45.0%	46.9%	46.0%
Average		18.9%	22.4%	20.8%		20.4%	20.6%	20.5%
Below average		2.8%	2.1%	2.4%		4.0%	1.4%	2.6%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Writing ability	798				1,480			
Highest 10%		25.3%	26.7%	26.1%		27.7%	28.1%	27.9%
Above average		48.1%	45.0%	46.4%		44.9%	47.9%	46.5%
Average		22.2%	26.0%	24.3%		22.1%	21.8%	22.0%
Below average		4.2%	2.3%	3.1%		4.8%	2.1%	3.4%
Lowest 10%		0.3%	0.0%	0.1%		0.4%	0.1%	0.3%
Ability to see the world from someone else's perspective	797				1,479			
Highest 10%		37.9%	33.1%	35.3%		32.9%	35.8%	34.5%
Above average		44.6%	45.9%	45.3%		48.9%	44.4%	46.5%
Average		14.5%	19.4%	17.2%		15.9%	18.8%	17.4%
Below average		3.1%	1.6%	2.3%		2.3%	1.0%	1.6%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Tolerance of others with different beliefs	797				1,479			
Highest 10%		52.9%	43.2%	47.6%		48.6%	45.0%	46.7%
Above average		36.5%	43.8%	40.5%		39.9%	42.6%	41.4%
Average		8.9%	12.6%	10.9%		9.5%	11.7%	10.7%
Below average		1.4%	0.5%	0.9%		1.8%	0.8%	1.2%
Lowest 10%		0.3%	0.0%	0.1%		0.1%	0.0%	0.1%
Openness to having my own views challenged	797				1,479			
Highest 10%		34.8%	28.5%	31.4%		32.0%	27.2%	29.4%
Above average		45.4%	40.0%	42.4%		44.9%	43.0%	43.9%
Average		17.0%	26.9%	22.5%		19.4%	26.4%	23.2%
Below average		2.5%	4.6%	3.6%		3.5%	3.4%	3.4%
Lowest 10%		0.3%	0.0%	0.1%		0.1%	0.0%	0.1%
Ability to discuss and negotiate controversial issues	797				1,479			
Highest 10%		46.0%	32.6%	38.6%		42.9%	32.2%	37.1%
Above average		43.2%	43.6%	43.4%		44.9%	45.0%	45.0%
Average		9.5%	19.9%	15.2%		10.7%	19.8%	15.6%
Below average		1.4%	3.7%	2.6%		1.5%	2.9%	2.2%
Lowest 10%		0.0%	0.2%	0.1%		0.0%	0.1%	0.1%
Ability to work cooperatively with diverse people	797				1,479			
Highest 10%		50.7%	42.5%	46.2%		47.1%	45.5%	46.2%
Above average		40.4%	45.4%	43.2%		43.8%	42.9%	43.3%
Average		8.4%	11.9%	10.3%		8.8%	11.3%	10.1%
Below average		0.6%	0.2%	0.4%		0.3%	0.4%	0.3%
Lowest 10%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?								
Father	797				1,479			
Grammar school or less		0.3%	1.6%	1.0%		0.7%	1.0%	0.9%
Some high school		0.8%	0.9%	0.9%		1.2%	1.1%	1.1%
High school graduate		4.4%	4.6%	4.5%		4.4%	4.3%	4.3%
Postsecondary school other than college		2.2%	3.0%	2.6%		1.6%	1.9%	1.8%
Some college		7.8%	7.3%	7.5%		6.6%	7.2%	6.9%
College degree		22.8%	20.1%	21.3%		25.2%	23.5%	24.3%
Some graduate school		2.2%	5.3%	3.9%		2.2%	4.5%	3.4%
Graduate degree		59.4%	57.2%	58.2%		58.1%	56.6%	57.3%
Mother	799				1,481			
Grammar school or less		0.3%	0.9%	0.6%		0.3%	0.8%	0.5%
Some high school		0.6%	0.9%	0.8%		0.4%	0.5%	0.5%
High school graduate		5.6%	4.1%	4.8%		4.4%	4.0%	4.2%
Postsecondary school other than college		3.6%	1.6%	2.5%		2.9%	1.6%	2.2%
Some college		10.8%	11.2%	11.0%		10.9%	9.1%	9.9%
College degree		38.1%	35.3%	36.5%		39.9%	36.9%	38.3%
Some graduate school		2.2%	6.2%	4.4%		2.5%	6.1%	4.5%
Graduate degree		38.9%	39.9%	39.4%		38.7%	40.9%	39.9%
First generation in college	799				1,481			
No		95.3%	95.2%	95.2%		95.7%	96.2%	96.0%
Yes		4.7%	4.8%	4.8%		4.3%	3.8%	4.0%
How often in the past year did you?								
Ask questions in class	798				1,481			
Frequently		65.0%	70.5%	68.0%		66.3%	73.3%	70.1%
Occasionally		33.6%	27.6%	30.3%		32.8%	25.3%	28.8%
Not at all		1.4%	1.8%	1.6%		0.9%	1.4%	1.1%
Support your opinions with a logical argument	798				1,481			
Frequently		85.0%	82.6%	83.7%		86.2%	84.2%	85.1%
Occasionally		14.4%	16.9%	15.8%		13.5%	15.5%	14.6%
Not at all		0.6%	0.5%	0.5%		0.3%	0.3%	0.3%
Seek solutions to problems and explain them to others	798				1,481			
Frequently		75.8%	78.8%	77.4%		77.9%	80.1%	79.1%
Occasionally		23.9%	21.0%	22.3%		21.8%	19.7%	20.7%
Not at all		0.3%	0.2%	0.3%		0.3%	0.3%	0.3%
Revise your papers to improve your writing	798				1,481			
Frequently		60.0%	75.6%	68.5%		59.9%	75.8%	68.5%
Occasionally		37.2%	22.4%	29.1%		37.3%	22.2%	29.2%
Not at all		2.8%	2.1%	2.4%		2.8%	2.0%	2.4%
Evaluate the quality or reliability of information you received	798				1,481			
Frequently		58.6%	58.7%	58.6%		59.6%	58.6%	59.1%
Occasionally		40.6%	39.7%	40.1%		39.1%	39.7%	39.4%
Not at all		0.8%	1.6%	1.3%		1.3%	1.6%	1.5%
Take a risk because you feel you have more to gain	798				1,481			
Frequently		49.4%	36.1%	42.1%		48.9%	39.6%	43.9%
Occasionally		49.7%	59.8%	55.3%		50.2%	57.5%	54.2%
Not at all		0.8%	4.1%	2.6%		0.9%	2.9%	2.0%
Seek alternative solutions to a problem	798				1,481			
Frequently		61.9%	52.7%	56.9%		59.7%	55.5%	57.5%
Occasionally		37.2%	45.9%	42.0%		39.5%	43.4%	41.6%
Not at all		0.8%	1.4%	1.1%		0.7%	1.1%	0.9%
Look up scientific research articles and resources	797				1,480			
Frequently		43.3%	39.1%	41.0%		39.8%	34.8%	37.1%
Occasionally		48.3%	51.3%	49.9%		50.4%	53.6%	52.1%
Not at all		8.3%	9.6%	9.0%		9.8%	11.7%	10.8%
Explore topics on your own, even though it was not required for a class	798				1,481			
Frequently		52.5%	37.4%	44.2%		49.2%	38.5%	43.4%
Occasionally		43.1%	55.3%	49.7%		47.1%	55.5%	51.7%
Not at all		4.4%	7.3%	6.0%		3.7%	6.0%	4.9%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
How often in the past year did you?								
Accept mistakes as part of the learning process	798				1,481			
Frequently		61.7%	56.6%	58.9%		61.1%	56.4%	58.5%
Occasionally		36.7%	41.1%	39.1%		37.6%	41.4%	39.6%
Not at all		1.7%	2.3%	2.0%		1.3%	2.3%	1.8%
Seek feedback on your academic work	798				1,481			
Frequently		61.4%	66.9%	64.4%		58.6%	67.5%	63.4%
Occasionally		35.6%	31.5%	33.3%		38.8%	30.8%	34.5%
Not at all		3.1%	1.6%	2.3%		2.6%	1.6%	2.1%
Take notes during class	798				1,481			
Frequently		70.3%	88.8%	80.5%		67.3%	87.7%	78.3%
Occasionally		25.8%	10.0%	17.2%		28.1%	11.4%	19.1%
Not at all		3.9%	1.1%	2.4%		4.5%	0.9%	2.6%
Work with other students on class assignments	798				1,480			
Frequently		60.8%	71.9%	66.9%		60.5%	71.0%	66.1%
Occasionally		37.2%	27.4%	31.8%		38.2%	28.4%	32.9%
Not at all		1.9%	0.7%	1.3%		1.3%	0.6%	0.9%
Your probable career occupation	795				1,477			
Artist		4.7%	4.4%	4.5%		18.6%	24.5%	21.8%
Business		20.0%	11.0%	15.1%		15.1%	7.5%	11.0%
Business (clerical)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Clergy		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
College teacher		2.2%	0.9%	1.5%		1.2%	0.8%	0.9%
Doctor (MD or DDS)		25.0%	24.6%	24.8%		16.1%	15.5%	15.8%
Education (secondary)		0.0%	0.5%	0.3%		0.9%	1.0%	0.9%
Education (elementary)		0.0%	0.2%	0.1%		0.0%	0.5%	0.3%
Engineer		2.5%	0.9%	1.6%		15.2%	6.9%	10.8%
Farmer or forester		0.0%	0.5%	0.3%		0.0%	0.4%	0.2%
Health professional		1.1%	2.8%	2.0%		0.9%	1.8%	1.4%
Homemaker (full-time)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Lawyer		10.3%	8.5%	9.3%		6.9%	6.0%	6.4%
Military (career)		0.0%	0.0%	0.0%		0.3%	0.0%	0.1%
Nurse		0.0%	0.2%	0.1%		0.0%	0.1%	0.1%
Research scientist		5.8%	4.8%	5.3%		3.5%	3.5%	3.5%
Social/welfare/rec worker		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Skilled worker		0.0%	0.5%	0.3%		0.1%	0.3%	0.2%
Semi-skilled worker		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Unskilled worker		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Unemployed		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Other		7.5%	14.0%	11.1%		6.3%	11.4%	9.1%
Undecided		20.8%	26.2%	23.8%		14.8%	19.6%	17.4%
Your father's occupation	790				1,470			
Artist		3.3%	1.9%	2.5%		3.7%	1.5%	2.5%
Business		26.7%	32.7%	30.0%		30.9%	32.7%	31.9%
Business (clerical)		1.1%	0.7%	0.9%		0.9%	0.8%	0.8%
Clergy		1.9%	0.9%	1.4%		1.6%	0.9%	1.2%
College teacher		3.1%	2.1%	2.5%		2.8%	2.7%	2.7%
Doctor (MD or DDS)		15.6%	13.7%	14.6%		13.1%	11.9%	12.4%
Education (secondary)		1.4%	2.8%	2.2%		1.5%	2.5%	2.0%
Education (elementary)		0.0%	0.7%	0.4%		0.0%	0.5%	0.3%
Engineer		8.4%	7.9%	8.1%		8.1%	8.7%	8.4%
Farmer or forester		0.3%	0.2%	0.3%		0.4%	0.5%	0.5%
Health professional		2.2%	1.2%	1.6%		1.8%	1.3%	1.5%
Homemaker (full-time)		0.3%	0.2%	0.3%		0.1%	0.4%	0.3%
Lawyer		7.5%	5.6%	6.5%		7.4%	6.2%	6.7%
Military (career)		0.0%	0.5%	0.3%		0.1%	0.6%	0.4%
Nurse		0.3%	0.0%	0.1%		0.1%	0.1%	0.1%
Research scientist		4.2%	2.6%	3.3%		2.8%	2.5%	2.7%
Social/welfare/rec worker		0.3%	0.2%	0.3%		0.3%	0.1%	0.2%
Skilled worker		2.5%	5.1%	3.9%		2.7%	4.2%	3.5%
Semi-skilled worker		2.5%	1.6%	2.0%		2.4%	1.4%	1.8%
Unskilled worker		1.1%	1.6%	1.4%		1.3%	1.0%	1.2%
Unemployed		1.4%	3.9%	2.8%		2.4%	3.4%	2.9%
Other		15.9%	13.9%	14.8%		15.6%	16.1%	15.9%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Your mother's occupation	793				1,472			
Artist		4.7%	2.8%	3.7%		5.1%	3.4%	4.2%
Business		16.7%	16.6%	16.6%		17.8%	16.3%	17.0%
Business (clerical)		5.3%	3.2%	4.2%		4.7%	3.0%	3.8%
Clergy		0.3%	0.5%	0.4%		0.3%	0.4%	0.3%
College teacher		2.2%	0.9%	1.5%		2.1%	1.4%	1.7%
Doctor (MD or DDS)		5.3%	5.5%	5.4%		4.9%	3.8%	4.3%
Education (secondary)		3.9%	5.1%	4.5%		3.8%	4.0%	3.9%
Education (elementary)		3.1%	4.8%	4.0%		4.4%	6.4%	5.5%
Engineer		1.4%	1.2%	1.3%		1.2%	1.8%	1.5%
Farmer or forester		0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Health professional		3.9%	3.0%	3.4%		4.1%	3.3%	3.7%
Homemaker (full-time)		17.5%	19.1%	18.4%		15.0%	18.7%	17.0%
Lawyer		2.5%	3.0%	2.8%		2.8%	3.8%	3.3%
Military (career)		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Nurse		3.1%	6.0%	4.7%		4.4%	6.3%	5.4%
Research scientist		1.7%	1.6%	1.6%		1.5%	1.8%	1.6%
Social/welfare/rec worker		1.1%	1.2%	1.1%		1.9%	1.8%	1.8%
Skilled worker		1.4%	2.3%	1.9%		0.7%	1.8%	1.3%
Semi-skilled worker		1.4%	2.5%	2.0%		2.1%	1.8%	1.9%
Unskilled worker		0.8%	0.7%	0.8%		0.7%	0.9%	0.8%
Unemployed		8.4%	5.3%	6.7%		8.4%	4.5%	6.3%
Other		15.3%	14.7%	15.0%		14.0%	14.8%	14.4%
Race/ethnicity - mark all that apply (total may add to more than 100%)								
White/Caucasian	794	57.4%	62.7%	60.3%	1,477	64.1%	67.6%	66.0%
African American/Black	794	7.0%	7.6%	7.3%	1,477	4.9%	6.4%	5.7%
American Indian/Alaska Native	794	1.1%	1.4%	1.3%	1,477	1.0%	1.0%	1.0%
Asian American/Asian	794	35.0%	28.6%	31.5%	1,477	29.0%	25.1%	26.9%
Native Hawaiian/Pacific Islander	794	0.8%	0.2%	0.5%	1,477	0.7%	0.4%	0.5%
Mexican American/Chicano	794	2.8%	4.3%	3.7%	1,477	3.1%	3.4%	3.2%
Puerto Rican	794	0.8%	0.7%	0.8%	1,477	0.9%	0.8%	0.8%
Other Latino	794	2.8%	4.8%	3.9%	1,477	2.6%	4.4%	3.6%
Other	794	3.4%	3.7%	3.5%	1,477	3.5%	2.8%	3.1%
Mark one in each row:								
There is too much concern in the courts for the rights of criminals	793				1,473			
Agree strongly		5.3%	2.8%	3.9%		5.4%	2.8%	4.0%
Agree somewhat		40.2%	42.5%	41.5%		39.3%	37.5%	38.4%
Disagree somewhat		42.2%	46.2%	44.4%		42.4%	49.0%	46.0%
Disagree strongly		12.3%	8.5%	10.2%		12.8%	10.7%	11.7%
Abortion should be legal	795				1,475			
Agree strongly		40.9%	48.4%	45.0%		44.3%	54.0%	49.5%
Agree somewhat		34.0%	29.1%	31.3%		32.8%	24.0%	28.1%
Disagree somewhat		11.7%	11.7%	11.7%		10.9%	11.8%	11.4%
Disagree strongly		13.4%	10.8%	11.9%		12.1%	10.2%	11.1%
Marijuana should be legalized	791				1,471			
Agree strongly		18.9%	11.1%	14.7%		20.6%	11.0%	15.4%
Agree somewhat		33.7%	37.3%	35.7%		35.0%	38.2%	36.7%
Disagree somewhat		28.7%	30.8%	29.8%		27.5%	30.7%	29.2%
Disagree strongly		18.7%	20.8%	19.8%		16.9%	20.1%	18.6%
Racial discrimination is no longer a major problem in America	794				1,475			
Agree strongly		3.1%	0.5%	1.6%		3.2%	0.8%	1.9%
Agree somewhat		17.0%	11.3%	13.9%		17.2%	10.7%	13.7%
Disagree somewhat		44.6%	49.7%	47.4%		46.4%	50.1%	48.4%
Disagree strongly		35.4%	38.6%	37.2%		33.2%	38.4%	36.0%
Realistically, an individual can do little to bring about changes in our society	794				1,474			
Agree strongly		3.9%	2.1%	2.9%		2.9%	1.6%	2.2%
Agree somewhat		21.4%	11.5%	16.0%		22.0%	12.4%	16.8%
Disagree somewhat		43.7%	41.1%	42.3%		42.9%	39.7%	41.2%
Disagree strongly		30.9%	45.3%	38.8%		32.2%	46.3%	39.8%
Same-sex couples should have the right to legal marital status	795				1,474			
Agree strongly		45.4%	62.2%	54.6%		50.7%	65.7%	58.8%
Agree somewhat		27.0%	21.6%	24.0%		26.0%	18.6%	22.0%
Disagree somewhat		17.8%	8.9%	13.0%		15.0%	8.7%	11.6%
Disagree strongly		9.7%	7.3%	8.4%		8.2%	6.9%	7.5%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Mark one in each row:								
Only volunteers should serve in the armed forces	792				1,473			
Agree strongly		37.4%	33.4%	35.2%		37.6%	37.3%	37.5%
Agree somewhat		36.3%	44.2%	40.7%		38.7%	41.2%	40.1%
Disagree somewhat		20.1%	19.4%	19.7%		18.4%	17.9%	18.1%
Disagree strongly		6.1%	3.0%	4.4%		5.3%	3.5%	4.3%
Dissent is a critical component of the political process	787				1,462			
Agree strongly		51.7%	42.9%	46.9%		51.0%	43.0%	46.7%
Agree somewhat		40.2%	47.8%	44.3%		41.6%	48.0%	45.0%
Disagree somewhat		7.6%	8.8%	8.3%		6.7%	8.1%	7.5%
Disagree strongly		0.6%	0.5%	0.5%		0.7%	0.9%	0.8%
Colleges have the right to ban extreme speakers from campus	794				1,472			
Agree strongly		9.7%	4.6%	6.9%		7.9%	4.4%	6.0%
Agree somewhat		38.4%	33.6%	35.8%		37.7%	30.8%	34.0%
Disagree somewhat		32.3%	46.4%	40.1%		34.2%	47.2%	41.2%
Disagree strongly		19.5%	15.4%	17.3%		20.1%	17.6%	18.8%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	791				1,469			
Agree strongly		4.2%	1.6%	2.8%		5.0%	2.0%	3.4%
Agree somewhat		36.3%	27.9%	31.7%		31.8%	29.2%	30.4%
Disagree somewhat		34.1%	46.2%	40.7%		37.1%	43.5%	40.6%
Disagree strongly		25.4%	24.2%	24.8%		26.1%	25.2%	25.6%
Colleges should prohibit racist/sexist speech on campus	794				1,473			
Agree strongly		30.6%	36.3%	33.8%		29.2%	34.8%	32.2%
Agree somewhat		37.6%	41.4%	39.7%		39.4%	41.8%	40.7%
Disagree somewhat		23.1%	18.4%	20.5%		23.1%	19.1%	20.9%
Disagree strongly		8.6%	3.9%	6.0%		8.4%	4.3%	6.2%
How would you characterize your political views?	794				1,474			
Far left		5.0%	2.8%	3.8%		5.4%	3.5%	4.4%
Liberal		41.7%	46.5%	44.3%		44.5%	52.5%	48.8%
Middle-of-the-road		34.2%	37.6%	36.0%		33.2%	32.5%	32.8%
Conservative		18.1%	12.7%	15.1%		15.4%	11.1%	13.1%
Far right		1.1%	0.5%	0.8%		1.5%	0.4%	0.9%
In deciding to go to college, how important to you was each of the following reasons?								
My parents wanted me to go	797				1,480			
Very important		32.3%	42.5%	37.9%		32.3%	39.6%	36.2%
Somewhat important		46.2%	40.0%	42.8%		44.9%	42.6%	43.6%
Not important		21.4%	17.6%	19.3%		22.9%	17.8%	20.1%
To be able to get a better job	798				1,481			
Very important		79.2%	85.6%	82.7%		80.5%	83.8%	82.3%
Somewhat important		18.1%	14.4%	16.0%		16.7%	15.8%	16.2%
Not important		2.8%	0.0%	1.3%		2.8%	0.4%	1.5%
To gain a general education and appreciation of ideas	798				1,481			
Very important		84.2%	90.0%	87.3%		83.2%	89.3%	86.5%
Somewhat important		15.3%	10.0%	12.4%		15.4%	10.4%	12.7%
Not important		0.6%	0.0%	0.3%		1.5%	0.3%	0.8%
To make me a more cultured person	796				1,479			
Very important		65.2%	78.7%	72.6%		65.1%	78.9%	72.5%
Somewhat important		29.2%	20.1%	24.2%		28.6%	18.8%	23.3%
Not important		5.6%	1.1%	3.1%		6.3%	2.3%	4.1%
To be able to make more money	797				1,480			
Very important		67.7%	64.4%	65.9%		65.5%	59.0%	62.0%
Somewhat important		26.2%	29.7%	28.1%		28.3%	34.1%	31.4%
Not important		6.1%	5.9%	6.0%		6.2%	6.9%	6.6%
To learn more about things that interest me	797				1,480			
Very important		88.0%	93.2%	90.8%		88.1%	93.2%	90.9%
Somewhat important		12.0%	6.4%	8.9%		11.6%	6.3%	8.7%
Not important		0.0%	0.5%	0.3%		0.3%	0.5%	0.4%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?								
Studying/homework	796				1,478			
None		0.3%	0.0%	0.1%		0.4%	0.1%	0.3%
Less than one hour		2.5%	0.7%	1.5%		2.9%	0.9%	1.8%
1 to 2 hours		8.4%	3.2%	5.5%		8.1%	3.0%	5.3%
3 to 5 hours		18.7%	16.0%	17.2%		17.8%	15.2%	16.4%
6 to 10 hours		28.2%	21.5%	24.5%		29.0%	26.2%	27.5%
11 to 15 hours		16.8%	21.5%	19.3%		17.6%	20.9%	19.4%
16 to 20 hours		11.5%	18.5%	15.3%		12.4%	16.5%	14.6%
Over 20 hours		13.7%	18.7%	16.5%		11.8%	17.2%	14.7%
Socializing with friends	794				1,475			
None		0.6%	0.0%	0.3%		0.3%	0.1%	0.2%
Less than one hour		0.3%	0.9%	0.6%		1.0%	0.6%	0.8%
1 to 2 hours		5.3%	8.7%	7.2%		6.2%	7.3%	6.8%
3 to 5 hours		25.5%	22.0%	23.6%		23.4%	21.1%	22.2%
6 to 10 hours		37.3%	33.0%	34.9%		36.1%	36.6%	36.3%
11 to 15 hours		17.1%	19.2%	18.3%		17.7%	19.5%	18.6%
16 to 20 hours		7.6%	9.8%	8.8%		7.7%	9.8%	8.8%
Over 20 hours		6.4%	6.4%	6.4%		7.7%	5.0%	6.2%
Talking with teachers outside of class	794				1,475			
None		7.3%	3.4%	5.2%		6.3%	3.0%	4.5%
Less than one hour		42.0%	38.4%	40.1%		42.9%	37.1%	39.7%
1 to 2 hours		35.9%	36.6%	36.3%		35.1%	38.9%	37.2%
3 to 5 hours		10.9%	17.8%	14.7%		11.5%	16.7%	14.3%
6 to 10 hours		3.4%	2.3%	2.8%		3.7%	3.0%	3.3%
11 to 15 hours		0.3%	0.9%	0.6%		0.4%	0.6%	0.5%
16 to 20 hours		0.3%	0.2%	0.3%		0.1%	0.5%	0.3%
Over 20 hours		0.0%	0.2%	0.1%		0.0%	0.1%	0.1%
Exercise or sports	794				1,475			
None		1.4%	4.1%	2.9%		2.1%	4.5%	3.4%
Less than one hour		5.6%	7.1%	6.4%		7.1%	9.0%	8.1%
1 to 2 hours		14.0%	13.7%	13.9%		15.9%	16.2%	16.1%
3 to 5 hours		22.1%	26.5%	24.6%		23.3%	26.3%	24.9%
6 to 10 hours		24.1%	18.3%	20.9%		24.0%	19.7%	21.7%
11 to 15 hours		14.0%	15.1%	14.6%		13.7%	13.6%	13.6%
16 to 20 hours		7.3%	9.6%	8.6%		6.3%	6.5%	6.4%
Over 20 hours		11.5%	5.5%	8.2%		7.7%	4.1%	5.8%
Partying	792				1,473			
None		31.5%	36.9%	34.5%		32.4%	38.9%	35.9%
Less than one hour		16.9%	18.3%	17.7%		17.7%	18.4%	18.1%
1 to 2 hours		21.9%	17.9%	19.7%		20.6%	17.1%	18.7%
3 to 5 hours		18.3%	19.5%	18.9%		19.5%	19.0%	19.2%
6 to 10 hours		7.0%	5.5%	6.2%		7.1%	5.4%	6.2%
11 to 15 hours		3.1%	1.4%	2.1%		1.8%	1.0%	1.4%
16 to 20 hours		0.8%	0.0%	0.4%		0.6%	0.0%	0.3%
Over 20 hours		0.6%	0.5%	0.5%		0.3%	0.3%	0.3%
Working (for pay)	794				1,475			
None		58.5%	54.5%	56.3%		57.9%	52.4%	54.9%
Less than one hour		5.6%	5.0%	5.3%		5.9%	5.0%	5.4%
1 to 2 hours		6.7%	6.2%	6.4%		7.8%	6.7%	7.2%
3 to 5 hours		9.0%	11.2%	10.2%		9.1%	12.2%	10.8%
6 to 10 hours		12.0%	11.0%	11.5%		10.9%	10.3%	10.6%
11 to 15 hours		4.2%	6.2%	5.3%		4.7%	7.9%	6.4%
16 to 20 hours		2.8%	4.1%	3.5%		2.4%	3.5%	3.0%
Over 20 hours		1.1%	1.8%	1.5%		1.3%	2.0%	1.7%
Volunteer work	794				1,475			
None		16.2%	12.1%	14.0%		18.9%	12.2%	15.3%
Less than one hour		24.9%	17.4%	20.8%		25.3%	18.2%	21.5%
1 to 2 hours		30.0%	34.3%	32.4%		29.7%	35.6%	32.9%
3 to 5 hours		18.2%	25.4%	22.2%		17.5%	23.6%	20.8%
6 to 10 hours		6.2%	6.6%	6.4%		4.9%	6.5%	5.8%
11 to 15 hours		1.7%	1.6%	1.6%		1.6%	1.8%	1.7%
16 to 20 hours		0.8%	0.5%	0.6%		0.6%	0.4%	0.5%
Over 20 hours		2.0%	2.1%	2.0%		1.5%	1.8%	1.6%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?								
Student clubs/groups	793				1,473			
None		9.5%	5.5%	7.3%		9.0%	4.8%	6.7%
Less than one hour		11.5%	6.4%	8.7%		11.7%	6.0%	8.6%
1 to 2 hours		24.9%	29.6%	27.5%		24.8%	27.5%	26.3%
3 to 5 hours		25.5%	29.8%	27.9%		27.0%	29.6%	28.4%
6 to 10 hours		15.7%	15.8%	15.8%		15.3%	16.0%	15.7%
11 to 15 hours		5.3%	6.0%	5.7%		4.9%	7.8%	6.4%
16 to 20 hours		3.1%	3.4%	3.3%		2.4%	3.6%	3.1%
Over 20 hours		4.5%	3.4%	3.9%		5.0%	4.7%	4.8%
Watching TV	793				1,473			
None		7.8%	8.0%	7.9%		9.0%	7.8%	8.4%
Less than one hour		15.7%	14.4%	15.0%		14.5%	15.2%	14.9%
1 to 2 hours		21.3%	25.9%	23.8%		23.3%	23.8%	23.6%
3 to 5 hours		29.4%	33.7%	31.8%		28.9%	33.5%	31.4%
6 to 10 hours		14.8%	12.6%	13.6%		15.3%	14.5%	14.9%
11 to 15 hours		7.0%	3.4%	5.0%		5.6%	3.3%	4.3%
16 to 20 hours		1.4%	0.7%	1.0%		1.2%	0.6%	0.9%
Over 20 hours		2.5%	1.1%	1.8%		2.2%	1.4%	1.8%
Household/childcare duties	793				1,473			
None		15.1%	11.7%	13.2%		17.1%	14.1%	15.5%
Less than one hour		23.2%	21.8%	22.4%		22.9%	22.1%	22.5%
1 to 2 hours		40.9%	40.6%	40.7%		38.6%	40.3%	39.5%
3 to 5 hours		16.2%	18.1%	17.3%		17.8%	17.6%	17.7%
6 to 10 hours		2.5%	5.5%	4.2%		2.2%	4.5%	3.5%
11 to 15 hours		0.8%	1.6%	1.3%		0.6%	0.9%	0.7%
16 to 20 hours		0.3%	0.2%	0.3%		0.1%	0.3%	0.2%
Over 20 hours		0.8%	0.5%	0.6%		0.6%	0.3%	0.4%
Reading for pleasure	793				1,473			
None		17.6%	12.8%	15.0%		17.6%	12.8%	15.0%
Less than one hour		23.8%	23.9%	23.8%		23.3%	24.0%	23.7%
1 to 2 hours		27.5%	31.7%	29.8%		28.2%	30.3%	29.3%
3 to 5 hours		23.0%	20.4%	21.6%		21.2%	21.6%	21.5%
6 to 10 hours		4.2%	6.9%	5.7%		6.8%	7.5%	7.2%
11 to 15 hours		2.2%	3.4%	2.9%		1.8%	2.8%	2.3%
16 to 20 hours		1.1%	0.7%	0.9%		0.9%	0.6%	0.7%
Over 20 hours		0.6%	0.2%	0.4%		0.3%	0.3%	0.3%
Playing video/computer games	793				1,473			
None		20.2%	68.3%	46.7%		25.5%	69.1%	49.0%
Less than one hour		21.0%	20.4%	20.7%		19.8%	19.0%	19.3%
1 to 2 hours		21.3%	5.5%	12.6%		20.2%	5.9%	12.5%
3 to 5 hours		19.9%	3.7%	11.0%		18.3%	4.3%	10.7%
6 to 10 hours		10.1%	1.6%	5.4%		9.3%	1.1%	4.9%
11 to 15 hours		3.6%	0.0%	1.6%		3.8%	0.4%	2.0%
16 to 20 hours		2.0%	0.0%	0.9%		1.5%	0.0%	0.7%
Over 20 hours		2.0%	0.5%	1.1%		1.6%	0.3%	0.9%
Online social networks (MySpace, Facebook, etc.)	793				1,473			
None		8.4%	4.4%	6.2%		7.1%	3.8%	5.3%
Less than one hour		17.6%	12.8%	15.0%		16.2%	10.8%	13.3%
1 to 2 hours		26.1%	24.5%	25.2%		25.5%	26.0%	25.8%
3 to 5 hours		26.1%	36.5%	31.8%		29.4%	36.9%	33.4%
6 to 10 hours		14.6%	15.4%	15.0%		14.3%	16.2%	15.3%
11 to 15 hours		4.2%	3.9%	4.0%		4.4%	3.4%	3.9%
16 to 20 hours		2.0%	1.6%	1.8%		1.9%	2.1%	2.0%
Over 20 hours		1.1%	0.9%	1.0%		1.2%	0.8%	1.0%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
How important was each reason in your decision to come here?								
My parents wanted me to come here	796				1,478			
Very important		13.6%	16.0%	14.9%		12.6%	14.2%	13.5%
Somewhat important		46.2%	50.8%	48.7%		43.8%	49.3%	46.8%
Not important		40.1%	33.2%	36.3%		43.6%	36.5%	39.8%
My relatives wanted me to come here	796				1,477			
Very important		4.2%	4.6%	4.4%		4.1%	3.8%	3.9%
Somewhat important		22.0%	21.5%	21.7%		19.7%	22.2%	21.1%
Not important		73.8%	73.9%	73.9%		76.2%	74.0%	75.0%
My teacher advised me	795				1,476			
Very important		6.4%	4.1%	5.2%		6.8%	5.4%	6.0%
Somewhat important		29.6%	31.8%	30.8%		30.3%	32.6%	31.6%
Not important		64.0%	64.1%	64.0%		62.9%	62.0%	62.4%
This college has a very good academic reputation	797				1,480			
Very important		93.1%	95.2%	94.2%		90.6%	94.9%	92.9%
Somewhat important		6.4%	4.8%	5.5%		8.9%	5.0%	6.8%
Not important		0.6%	0.0%	0.3%		0.4%	0.1%	0.3%
This college has a good reputation for its social activities	796				1,478			
Very important		32.6%	36.8%	34.9%		32.7%	34.8%	33.8%
Somewhat important		51.0%	47.4%	49.0%		48.9%	48.7%	48.8%
Not important		16.4%	15.8%	16.1%		18.4%	16.6%	17.4%
I was offered financial assistance	793				1,474			
Very important		37.9%	43.8%	41.1%		34.7%	38.5%	36.7%
Somewhat important		13.1%	14.5%	13.9%		14.5%	13.9%	14.2%
Not important		49.0%	41.7%	45.0%		50.8%	47.7%	49.1%
The cost of attending this college	792				1,474			
Very important		24.6%	30.2%	27.7%		23.3%	24.6%	24.0%
Somewhat important		24.6%	25.8%	25.3%		24.2%	24.8%	24.6%
Not important		50.8%	44.0%	47.1%		52.4%	50.6%	51.4%
High school counselor advised me	791				1,471			
Very important		8.7%	8.3%	8.5%		6.8%	7.8%	7.3%
Somewhat important		30.2%	30.7%	30.5%		31.2%	28.6%	29.8%
Not important		61.2%	61.0%	61.1%		62.1%	63.6%	62.9%
Private college counselor advised me	790				1,469			
Very important		3.1%	3.2%	3.2%		2.9%	2.7%	2.8%
Somewhat important		12.3%	11.6%	11.9%		12.6%	11.5%	12.0%
Not important		84.6%	85.2%	84.9%		84.4%	85.8%	85.2%
I wanted to live near home	793				1,474			
Very important		5.3%	8.5%	7.1%		5.4%	6.7%	6.1%
Somewhat important		20.3%	16.6%	18.3%		16.0%	14.0%	14.9%
Not important		74.4%	74.9%	74.7%		78.6%	79.3%	79.0%
Not offered aid by first choice	787				1,467			
Very important		4.2%	4.0%	4.1%		3.4%	3.3%	3.3%
Somewhat important		9.8%	10.0%	9.9%		8.5%	8.0%	8.2%
Not important		86.0%	86.0%	86.0%		88.1%	88.7%	88.4%
Could not afford first choice	788				1,465			
Very important		3.4%	3.5%	3.4%		2.5%	3.4%	3.0%
Somewhat important		6.7%	10.6%	8.9%		6.9%	8.0%	7.5%
Not important		89.9%	85.9%	87.7%		90.6%	88.6%	89.5%
This college's graduates gain admission to top graduate/professional schools	795				1,476			
Very important		72.1%	67.4%	69.6%		63.8%	59.7%	61.6%
Somewhat important		22.8%	26.8%	25.0%		27.0%	31.2%	29.3%
Not important		5.0%	5.7%	5.4%		9.2%	9.1%	9.1%
This college's graduates get good jobs	795				1,477			
Very important		75.2%	74.1%	74.6%		74.2%	75.7%	75.0%
Somewhat important		21.7%	22.7%	22.3%		22.0%	21.6%	21.8%
Not important		3.1%	3.2%	3.1%		3.8%	2.6%	3.2%
I was attracted by the religious affiliation/orientation of the college	790				1,469			
Very important		2.0%	1.8%	1.9%		2.1%	2.2%	2.1%
Somewhat important		11.2%	12.0%	11.6%		10.2%	11.0%	10.6%
Not important		86.8%	86.1%	86.5%		87.8%	86.8%	87.3%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
How important was each reason in your decision to come here?								
I wanted to go to a school about the size of this college	793				1,474			
Very important		35.8%	47.4%	42.1%		32.7%	42.6%	38.1%
Somewhat important		47.2%	40.9%	43.8%		49.5%	45.1%	47.2%
Not important		17.0%	11.7%	14.1%		17.8%	12.2%	14.8%
Rankings in national magazines	792				1,474			
Very important		53.1%	49.8%	51.3%		47.6%	46.2%	46.8%
Somewhat important		39.4%	39.9%	39.6%		43.0%	42.5%	42.7%
Not important		7.5%	10.4%	9.1%		9.4%	11.3%	10.4%
Information from a website	792				1,474			
Very important		26.5%	31.8%	29.4%		25.0%	30.9%	28.2%
Somewhat important		47.2%	48.8%	48.1%		49.8%	50.4%	50.1%
Not important		26.3%	19.4%	22.5%		25.3%	18.7%	21.7%
I was admitted through an Early Action or Early Decision program	790				1,468			
Very important		18.2%	23.1%	20.9%		22.7%	25.6%	24.3%
Somewhat important		7.8%	4.2%	5.8%		7.2%	3.4%	5.2%
Not important		73.9%	72.7%	73.3%		70.1%	71.0%	70.6%
The athletic department recruited me	785				1,462			
Very important		5.0%	7.2%	6.2%		2.9%	4.6%	3.8%
Somewhat important		4.5%	1.2%	2.7%		3.7%	1.1%	2.3%
Not important		90.5%	91.6%	91.1%		93.4%	94.3%	93.8%
A visit to campus	793				1,474			
Very important		38.4%	48.6%	44.0%		41.9%	52.9%	47.8%
Somewhat important		44.8%	35.7%	39.8%		40.8%	32.8%	36.5%
Not important		16.7%	15.7%	16.1%		17.3%	14.3%	15.7%
Ability to take online courses	787				1,465			
Very important		0.3%	0.2%	0.3%		0.7%	0.4%	0.5%
Somewhat important		5.0%	3.5%	4.2%		4.4%	2.3%	3.3%
Not important		94.7%	96.3%	95.6%		94.8%	97.3%	96.2%
Student's probable field of study/major"	795				1,478			
Agriculture		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%
Biological Science		15.6%	19.7%	17.9%		8.5%	10.9%	9.8%
Business		12.8%	5.7%	8.9%		7.5%	3.4%	5.3%
Education		0.0%	0.9%	0.5%		0.9%	1.5%	1.2%
Engineering		1.9%	1.1%	1.5%		22.7%	10.8%	16.3%
English		3.3%	5.0%	4.3%		2.1%	3.4%	2.8%
Health Professional		9.5%	10.3%	9.9%		5.7%	6.3%	6.0%
History or Political Science		9.5%	9.4%	9.4%		5.9%	5.7%	5.8%
Humanities		2.2%	4.1%	3.3%		8.1%	9.8%	9.0%
Fine Arts		0.8%	0.5%	0.6%		5.1%	4.3%	4.7%
Mathematics or Statistics		3.3%	2.8%	3.0%		1.8%	1.6%	1.7%
Physical Science		9.2%	4.6%	6.7%		5.0%	2.6%	3.7%
Social Science		19.5%	21.3%	20.5%		10.9%	13.4%	12.2%
Other Technical		0.6%	0.0%	0.3%		1.3%	0.1%	0.7%
Other Non-technical		2.8%	2.8%	2.8%		9.4%	19.2%	14.7%
Undecided		8.9%	11.7%	10.4%		5.3%	6.9%	6.2%
Please indicate the importance to you personally of each of the following:								
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	794				1,475			
Essential		7.2%	7.8%	7.6%		16.2%	17.5%	16.9%
Very important		12.3%	15.4%	14.0%		12.6%	14.6%	13.7%
Somewhat important		27.9%	26.7%	27.2%		24.1%	24.0%	24.1%
Not important		52.6%	50.1%	51.3%		47.1%	43.9%	45.4%
Becoming an authority in my field	791				1,472			
Essential		36.3%	29.8%	32.7%		34.3%	30.8%	32.4%
Very important		35.2%	42.7%	39.3%		39.2%	43.3%	41.4%
Somewhat important		24.0%	24.2%	24.1%		22.2%	22.6%	22.4%
Not important		4.5%	3.2%	3.8%		4.3%	3.4%	3.8%
Obtaining recognition from my colleagues for contributions to my special field	791				1,472			
Essential		27.7%	23.3%	25.3%		27.2%	24.8%	26.0%
Very important		36.9%	40.0%	38.6%		40.9%	42.5%	41.8%
Somewhat important		29.3%	31.9%	30.7%		27.1%	28.2%	27.7%
Not important		6.1%	4.8%	5.4%		4.7%	4.4%	4.6%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Please indicate the importance to you personally of each of the following:								
Influencing the political structure	789				1470			
Essential		12.6%	7.6%	9.9%		10.3%	8.2%	9.2%
Very important		16.8%	16.0%	16.3%		17.4%	17.4%	17.4%
Somewhat important		42.9%	38.4%	40.4%		43.2%	39.3%	41.1%
Not important		27.7%	38.0%	33.3%		29.1%	35.1%	32.3%
Influencing social values	792				1473			
Essential		16.5%	14.7%	15.5%		15.2%	16.5%	15.9%
Very important		29.9%	34.8%	32.6%		30.8%	36.0%	33.6%
Somewhat important		36.3%	36.9%	36.6%		37.0%	35.1%	36.0%
Not important		17.3%	13.6%	15.3%		17.1%	12.3%	14.5%
Raising a family	791				1472			
Essential		50.3%	43.4%	46.5%		47.1%	40.4%	43.5%
Very important		27.9%	29.1%	28.6%		30.5%	29.8%	30.1%
Somewhat important		16.2%	20.8%	18.7%		16.2%	21.7%	19.2%
Not important		5.6%	6.7%	6.2%		6.2%	8.2%	7.3%
Being very well off financially	791				1472			
Essential		40.2%	32.1%	35.8%		34.8%	26.9%	30.5%
Very important		34.4%	40.0%	37.4%		37.3%	40.1%	38.8%
Somewhat important		21.8%	24.2%	23.1%		24.3%	28.1%	26.4%
Not important		3.6%	3.7%	3.7%		3.7%	4.9%	4.3%
Helping others who are in difficulty	793				1474			
Essential		35.2%	39.5%	37.6%		30.8%	37.7%	34.5%
Very important		39.7%	44.8%	42.5%		40.5%	43.6%	42.2%
Somewhat important		24.0%	14.3%	18.7%		27.0%	17.0%	21.6%
Not important		1.1%	1.4%	1.3%		1.8%	1.6%	1.7%
Making a theoretical contribution to science	791				1472			
Essential		10.9%	9.2%	10.0%		9.6%	7.4%	8.4%
Very important		19.8%	18.7%	19.2%		20.2%	15.5%	17.7%
Somewhat important		34.9%	31.9%	33.2%		32.5%	25.9%	28.9%
Not important		34.4%	40.2%	37.5%		37.7%	51.2%	45.0%
Writing original works (poems, novels, short stories, etc.)	793				1474			
Essential		7.5%	9.9%	8.8%		9.7%	15.1%	12.6%
Very important		12.8%	14.9%	14.0%		15.3%	16.5%	15.9%
Somewhat important		31.6%	24.4%	27.6%		28.1%	23.6%	25.7%
Not important		48.0%	50.8%	49.6%		46.8%	44.8%	45.7%
Creating artistic works (painting, sculpture, decorating, etc.)	790				1471			
Essential		4.5%	5.6%	5.1%		7.1%	6.8%	6.9%
Very important		7.8%	10.4%	9.2%		9.0%	12.0%	10.6%
Somewhat important		22.1%	23.6%	22.9%		21.6%	26.1%	24.1%
Not important		65.6%	60.4%	62.8%		62.3%	55.1%	58.4%
Becoming successful in a business of my own	791				1472			
Essential		21.2%	14.5%	17.6%		17.1%	12.0%	14.3%
Very important		24.9%	22.9%	23.8%		24.2%	22.3%	23.2%
Somewhat important		32.7%	31.2%	31.9%		35.5%	31.8%	33.5%
Not important		21.2%	31.4%	26.8%		23.3%	33.9%	29.0%
Becoming involved in programs to clean up the environment	791				1472			
Essential		9.5%	13.2%	11.5%		9.0%	11.7%	10.5%
Very important		20.7%	29.3%	25.4%		24.4%	28.8%	26.8%
Somewhat important		48.0%	39.7%	43.5%		46.4%	41.6%	43.8%
Not important		21.8%	17.8%	19.6%		20.2%	17.9%	19.0%
Developing a meaningful philosophy of life	792				1473			
Essential		35.5%	33.6%	34.5%		33.0%	32.4%	32.7%
Very important		29.3%	31.1%	30.3%		31.4%	33.9%	32.7%
Somewhat important		23.2%	22.8%	23.0%		24.6%	22.0%	23.2%
Not important		12.0%	12.4%	12.2%		11.0%	11.7%	11.4%
Participating in a community action program	791				1472			
Essential		10.3%	17.3%	14.2%		8.2%	16.1%	12.5%
Very important		27.4%	30.9%	29.3%		25.3%	32.7%	29.3%
Somewhat important		40.5%	41.3%	41.0%		42.3%	40.4%	41.2%
Not important		21.8%	10.4%	15.5%		24.2%	10.8%	17.0%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Please indicate the importance to you personally of each of the following:								
Helping to promote racial understanding	791				1472			
Essential		15.1%	16.4%	15.8%		11.8%	15.5%	13.8%
Very important		29.1%	31.2%	30.2%		27.1%	31.9%	29.7%
Somewhat important		37.7%	37.6%	37.7%		41.4%	39.7%	40.5%
Not important		18.2%	14.8%	16.3%		19.7%	12.9%	16.0%
Keeping up to date with political affairs	791				1472			
Essential		26.5%	22.6%	24.4%		22.4%	23.1%	22.8%
Very important		36.0%	36.0%	36.0%		38.1%	39.1%	38.7%
Somewhat important		30.7%	31.4%	31.1%		31.1%	28.1%	29.5%
Not important		6.7%	9.9%	8.5%		8.4%	9.7%	9.1%
Becoming a community leader	791				1472			
Essential		19.3%	13.4%	16.1%		16.1%	14.8%	15.4%
Very important		27.7%	33.7%	31.0%		28.0%	33.3%	30.8%
Somewhat important		35.5%	36.5%	36.0%		35.8%	36.9%	36.4%
Not important		17.6%	16.4%	16.9%		20.2%	15.0%	17.4%
Improving my understanding of other countries and cultures	790				1471			
Essential		33.5%	37.3%	35.6%		26.4%	39.4%	33.4%
Very important		34.4%	41.2%	38.1%		38.7%	41.2%	40.0%
Somewhat important		27.1%	18.1%	22.2%		28.9%	16.3%	22.1%
Not important		5.0%	3.5%	4.2%		6.0%	3.2%	4.5%
Adopting "green" practices to protect the environment	790				1471			
Essential		20.9%	29.4%	25.6%		20.6%	29.0%	25.2%
Very important		31.0%	35.4%	33.4%		34.8%	36.5%	35.7%
Somewhat important		37.2%	28.0%	32.2%		34.0%	27.8%	30.7%
Not important		10.9%	7.2%	8.9%		10.6%	6.7%	8.5%
What is your best guess as to the chances that you will:								
Change major field	795				1478			
Very good chance		21.7%	29.7%	26.0%		16.0%	20.8%	18.5%
Some chance		46.9%	46.7%	46.8%		46.3%	44.8%	45.5%
Very little chance		26.9%	20.9%	23.6%		29.3%	28.4%	28.8%
No chance		4.4%	2.8%	3.5%		8.5%	6.0%	7.2%
Change career choice	795				1478			
Very good chance		23.6%	30.3%	27.3%		19.5%	24.7%	22.3%
Some chance		50.8%	46.9%	48.7%		51.0%	46.9%	48.8%
Very little chance		20.6%	17.2%	18.7%		22.7%	22.4%	22.5%
No chance		5.0%	5.5%	5.3%		6.9%	6.0%	6.4%
Participate in student government	795				1478			
Very good chance		12.2%	12.0%	12.1%		10.2%	11.2%	10.8%
Some chance		40.8%	40.9%	40.9%		36.2%	39.2%	37.8%
Very little chance		38.1%	39.1%	38.6%		42.9%	39.2%	40.9%
No chance		8.9%	8.0%	8.4%		10.7%	10.3%	10.5%
Get a job to help pay for college expenses	796				1479			
Very good chance		43.6%	56.4%	50.6%		47.0%	56.2%	51.9%
Some chance		35.3%	28.2%	31.4%		32.8%	28.8%	30.6%
Very little chance		16.7%	11.7%	13.9%		15.4%	11.8%	13.5%
No chance		4.4%	3.7%	4.0%		4.8%	3.3%	4.0%
Work full-time while attending college	796				1479			
Very good chance		1.9%	3.7%	2.9%		1.6%	3.3%	2.5%
Some chance		12.8%	16.3%	14.7%		12.3%	14.8%	13.7%
Very little chance		45.8%	45.2%	45.5%		49.5%	46.7%	48.0%
No chance		39.4%	34.9%	36.9%		36.6%	35.2%	35.8%
Join a social fraternity or sorority	796				1479			
Very good chance		10.6%	19.3%	15.3%		11.0%	19.7%	15.7%
Some chance		33.9%	30.5%	32.0%		32.9%	30.5%	31.6%
Very little chance		35.0%	33.9%	34.4%		35.4%	32.5%	33.9%
No chance		20.6%	16.3%	18.2%		20.6%	17.2%	18.8%
Play club, intramural, or recreational sports	796				1479			
Very good chance		55.6%	32.1%	42.7%		49.6%	30.8%	39.5%
Some chance		31.1%	36.7%	34.2%		34.7%	34.8%	34.8%
Very little chance		9.2%	22.0%	16.2%		11.4%	24.0%	18.2%
No chance		4.2%	9.2%	6.9%		4.2%	10.4%	7.6%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
What is your best guess as to the chances that you will:								
Play intercollegiate athletics	795				1477			
Very good chance		6.9%	8.7%	7.9%		5.1%	6.2%	5.7%
Some chance		9.4%	4.4%	6.7%		8.2%	4.5%	6.2%
Very little chance		27.5%	27.1%	27.3%		28.7%	22.5%	25.4%
No chance		56.1%	59.8%	58.1%		57.9%	66.8%	62.7%
Make at least a "B" average	795				1478			
Very good chance		90.8%	84.9%	87.5%		89.7%	86.4%	88.0%
Some chance		8.9%	14.9%	12.2%		9.5%	13.1%	11.4%
Very little chance		0.3%	0.2%	0.3%		0.6%	0.3%	0.4%
No chance		0.0%	0.0%	0.0%		0.1%	0.3%	0.2%
Need extra time to complete your degree requirements	793				1475			
Very good chance		2.0%	2.5%	2.3%		2.3%	2.4%	2.4%
Some chance		20.9%	22.5%	21.8%		23.3%	23.7%	23.5%
Very little chance		59.5%	59.1%	59.3%		59.0%	59.9%	59.5%
No chance		17.6%	15.9%	16.6%		15.3%	14.0%	14.6%
Participate in student protests or demonstrations	793				1476			
Very good chance		9.2%	10.8%	10.1%		9.8%	13.2%	11.7%
Some chance		40.7%	44.9%	43.0%		42.5%	46.3%	44.6%
Very little chance		42.1%	35.5%	38.5%		39.6%	33.5%	36.3%
No chance		8.1%	8.8%	8.4%		8.1%	6.9%	7.5%
Transfer to another college before graduating	794				1477			
Very good chance		0.8%	1.1%	1.0%		1.0%	0.8%	0.9%
Some chance		14.2%	10.3%	12.1%		13.6%	9.7%	11.5%
Very little chance		57.1%	62.3%	59.9%		59.5%	61.3%	60.5%
No chance		27.9%	26.2%	27.0%		25.8%	28.3%	27.1%
Be satisfied with your college	793				1475			
Very good chance		81.1%	85.5%	83.5%		82.1%	86.5%	84.5%
Some chance		18.9%	14.3%	16.4%		17.6%	13.1%	15.2%
Very little chance		0.0%	0.2%	0.1%		0.1%	0.3%	0.2%
No chance		0.0%	0.0%	0.0%		0.1%	0.1%	0.1%
Participate in volunteer or community service work	794				1477			
Very good chance		49.9%	69.7%	60.7%		44.4%	67.2%	56.7%
Some chance		40.7%	27.8%	33.6%		44.6%	30.2%	36.8%
Very little chance		8.4%	2.1%	4.9%		9.7%	2.3%	5.7%
No chance		1.1%	0.5%	0.8%		1.3%	0.4%	0.8%
Seek personal counseling	794				1476			
Very good chance		6.1%	8.7%	7.6%		6.5%	8.7%	7.7%
Some chance		30.4%	31.7%	31.1%		32.0%	31.2%	31.6%
Very little chance		49.0%	51.0%	50.1%		49.0%	50.6%	49.9%
No chance		14.5%	8.5%	11.2%		12.6%	9.4%	10.9%
Communicate regularly with your professors	794				1477			
Very good chance		66.9%	72.2%	69.8%		64.1%	71.8%	68.2%
Some chance		30.1%	27.6%	28.7%		33.7%	26.9%	30.1%
Very little chance		3.1%	0.2%	1.5%		2.2%	1.1%	1.6%
No chance		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Socialize with someone of another racial/ethnic group	794				1477			
Very good chance		92.5%	92.6%	92.6%		90.6%	95.1%	93.0%
Some chance		7.5%	6.7%	7.1%		9.1%	4.4%	6.6%
Very little chance		0.0%	0.7%	0.4%		0.3%	0.4%	0.3%
No chance		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
Participate in student clubs/groups	794				1477			
Very good chance		75.2%	84.8%	80.5%		73.2%	89.1%	81.7%
Some chance		22.3%	13.3%	17.4%		24.0%	9.3%	16.1%
Very little chance		1.4%	1.8%	1.6%		2.1%	1.4%	1.7%
No chance		1.1%	0.0%	0.5%		0.7%	0.3%	0.5%
Participate in a study abroad program	794				1477			
Very good chance		42.9%	63.7%	54.3%		39.1%	64.3%	52.7%
Some chance		40.1%	24.1%	31.4%		43.0%	25.7%	33.6%
Very little chance		13.9%	9.7%	11.6%		13.9%	8.1%	10.8%
No chance		3.1%	2.5%	2.8%		4.0%	2.0%	2.9%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
What is your best guess as to the chances that you will:								
Have a roommate of different race/ethnicity	794				1474			
Very good chance		60.2%	61.6%	61.0%		54.6%	58.3%	56.6%
Some chance		30.6%	30.3%	30.5%		36.8%	35.0%	35.8%
Very little chance		5.3%	6.2%	5.8%		6.2%	5.0%	5.6%
No chance		3.9%	1.8%	2.8%		2.5%	1.6%	2.0%
Discuss course content with students outside of class	794				1477			
Very good chance		78.6%	86.4%	82.9%		77.1%	87.2%	82.5%
Some chance		20.9%	12.9%	16.5%		22.3%	12.1%	16.8%
Very little chance		0.6%	0.7%	0.6%		0.6%	0.5%	0.5%
No chance		0.0%	0.0%	0.0%		0.0%	0.3%	0.1%
Work on a professor's research project	793				1476			
Very good chance		41.5%	45.2%	43.5%		36.8%	40.6%	38.8%
Some chance		53.2%	49.5%	51.2%		56.5%	51.3%	53.7%
Very little chance		4.7%	5.3%	5.0%		6.5%	7.8%	7.2%
No chance		0.6%	0.0%	0.3%		0.3%	0.4%	0.3%
How important was Northwestern's proximity to Chicago in your decision to come to Northwestern?	798				1,481			
Unimportant		3.6%	4.1%	3.9%		3.7%	3.6%	3.6%
Not very important		10.6%	10.3%	10.4%		9.7%	8.3%	8.9%
Somewhat important		40.6%	35.4%	37.7%		41.3%	36.6%	38.8%
Very important		36.1%	44.1%	40.5%		37.3%	44.1%	41.0%
Extremely important		9.2%	6.2%	7.5%		8.1%	7.4%	7.7%
How often do you anticipate you will go into Chicago while you're a student at NU?	798				1,481			
Never		2.8%	0.5%	1.5%		2.0%	1.0%	1.5%
Occasionally (once a month)		26.7%	22.1%	24.2%		26.4%	23.8%	25.0%
Often (a few times a month)		53.6%	57.3%	55.6%		54.5%	56.3%	55.4%
Very often (weekly)		16.9%	20.1%	18.7%		17.1%	18.8%	18.0%
Frequently (daily or almost daily)		0.0%	0.0%	0.0%		0.0%	0.1%	0.1%
What activities do you most look forward to doing in Chicago while at Northwestern?	797				1,480			
Volunteering		7.8%	8.4%	8.2%		5.3%	6.9%	6.1%
Working during the year or summer		7.2%	7.8%	7.5%		6.5%	6.0%	6.2%
Attending musical/ theater/ sporting events		37.0%	25.3%	30.6%		44.4%	35.0%	39.3%
Visiting museums/ cultural events		8.9%	19.6%	14.8%		8.2%	17.9%	13.4%
Participating in leisure activities (shopping, socializing, etc.)		39.0%	38.8%	38.9%		35.6%	34.2%	34.9%
Please select and mark the one description below that you feel best represents your career plans at this time.	797				1,479			
I have not made a career choice at this time and do not feel particularly concerned or worried about it.		28.7%	22.4%	25.2%		25.1%	17.9%	21.2%
Have not made a career decision, but I would like to soon and need some assistance to do so.		14.5%	24.4%	19.9%		11.7%	18.4%	15.3%
I have chosen a career and although I have not investigated it thoroughly, I think I would like it.		33.1%	35.6%	34.5%		35.3%	38.3%	37.0%
I have investigated a number of careers and selected one. I know a lot about this career.		23.7%	17.6%	20.3%		27.9%	25.2%	26.4%
What kind of work experience would you most like to pursue while you are at NU?	796				1,479			
Co-op (Engineering students only)		0.3%	0.0%	0.1%		11.3%	4.8%	7.8%
Internship		49.7%	49.8%	49.7%		47.0%	54.4%	51.0%
Volunteer work (Service learning / Civic engagement)		6.4%	8.9%	7.8%		4.4%	7.2%	5.9%
Research		26.1%	22.0%	23.9%		18.7%	14.6%	16.5%
Summer employment or part-time job during the school year		17.5%	19.3%	18.5%		18.6%	19.1%	18.9%
If you choose a work experience off campus, where would you most like to work?	794				1,477			
Chicago area		63.1%	58.8%	60.7%		60.5%	57.1%	58.6%
Near home		20.8%	22.1%	21.5%		21.1%	20.4%	20.7%
Other U.S. location		7.2%	6.0%	6.5%		9.8%	8.7%	9.2%
Foreign location		8.9%	13.1%	11.2%		8.6%	13.9%	11.4%

2009 TFS INSTITUTIONAL SUMMARY

Northwestern University First-time Full-time	# Resp- ondents	WCAS			# Resp- ondents	Northwestern		
		Men	Women	Total		Men	Women	Total
Relative to students in your high school class, how well prepared are you to understand scientific issues of the day (e.g. stem cell research, sustainable energy sources, global warming, etc.)?	796				1,479			
Completely unprepared		0.8%	0.7%	0.8%		1.0%	0.8%	0.9%
Not very prepared		3.9%	10.1%	7.3%		5.0%	9.4%	7.4%
Somewhat prepared		21.9%	30.7%	26.8%		19.6%	32.0%	26.3%
Prepared		40.3%	40.6%	40.5%		43.0%	40.1%	41.4%
Extremely prepared		33.1%	17.9%	24.7%		31.3%	17.7%	24.0%
Relative to students in your high school class, how well prepared are you to understand issues of the day that require some mathematical ability (e.g. the economic crisis, population surveys, health care statistics, etc.)?	796				1,100			
Completely unprepared		0.8%	1.8%	1.4%		0.9%	1.4%	1.1%
Not very prepared		3.6%	10.3%	7.3%		5.1%	11.3%	8.5%
Somewhat prepared		20.3%	33.5%	27.5%		19.9%	33.3%	27.1%
Extremely prepared		39.7%	36.2%	37.8%		39.1%	36.4%	37.7%
Relative to students in your high school class, how accomplished are you as a writer of expository prose, that is, writing for analytical purposes, not creative purposes?	795				1,478			
Not at all accomplished		0.6%	0.7%	0.6%		0.9%	0.5%	0.7%
Not very accomplished		6.1%	5.7%	5.9%		7.5%	5.7%	6.5%
Somewhat accomplished		29.2%	28.3%	28.7%		28.7%	25.4%	26.9%
Accomplished		43.3%	40.9%	42.0%		40.8%	42.0%	41.5%
Extremely accomplished		20.8%	24.4%	22.8%		22.1%	26.4%	24.4%
How fluent are you in a foreign language?	795				1,478			
Have no foreign language facility		2.2%	1.8%	2.0%		2.2%	2.4%	2.3%
Not very fluent		26.7%	27.8%	27.3%		30.6%	28.1%	29.2%
Somewhat fluent		40.3%	43.9%	42.3%		40.8%	44.9%	43.0%
Fluent		12.8%	9.9%	11.2%		10.7%	9.9%	10.3%
Bi-lingual		18.1%	16.6%	17.2%		15.7%	14.7%	15.2%
How fluent are you in Spanish?	795				1,478			
Have no facility		27.5%	34.5%	31.3%		28.8%	33.6%	31.4%
Not very fluent		26.1%	20.7%	23.1%		26.6%	22.0%	24.2%
Somewhat fluent		37.8%	36.6%	37.1%		37.2%	37.1%	37.1%
Fluent		6.4%	5.3%	5.8%		5.3%	4.8%	5.0%
Bilingual		2.2%	3.0%	2.6%		2.0%	2.5%	2.3%
How important do you think fluency in a foreign language will be to your post-graduate ambitions?	795				1,478			
Unimportant		3.6%	1.1%	2.3%		5.7%	1.4%	3.4%
Not very important		18.3%	12.0%	14.8%		20.8%	13.2%	16.7%
Somewhat important		35.8%	32.6%	34.1%		35.6%	33.5%	34.4%
Very important		25.3%	30.8%	28.3%		22.4%	30.6%	26.8%
Extremely important		16.9%	23.4%	20.5%		15.5%	21.4%	18.7%
How important do you think fluency in Spanish will be to your post-graduation ambitions?	795				1,478			
Unimportant		17.5%	14.7%	16.0%		18.3%	14.0%	16.0%
Not very important		25.8%	21.4%	23.4%		28.8%	23.5%	26.0%
Somewhat important		34.2%	29.9%	31.8%		34.0%	32.5%	33.2%
Very important		14.2%	19.5%	17.1%		12.4%	18.5%	15.7%
Extremely important		8.3%	14.5%	11.7%		6.4%	11.6%	9.2%
What do you see yourself doing immediately following graduation?	795				1,476			
Full time work		16.9%	16.8%	16.9%		27.2%	26.9%	27.0%
Graduate studies		74.7%	74.0%	74.3%		64.9%	62.3%	63.5%
Military duty		1.4%	0.0%	0.6%		1.2%	0.0%	0.5%
Humanitarian work		3.6%	5.5%	4.7%		2.8%	7.0%	5.1%
Other		3.3%	3.7%	3.5%		4.0%	3.8%	3.9%